INSTRUCTIONS TO VOTER

VOTE BOTH SIDES

To vote, fill in the oval (        ) next to the candidate of your choice.

To vote a “Write-in”, fill in the oval next to the blank write-in line and write the name of your choice on the blank write-in line.

If you make a mistake, request a new ballot from an election worker.

CANDIDATES FOR UNITED STATES OFFICES

FOR PRESIDENT
(Vote for One)

INDEPENDENT
Ross C. “Rocky” Anderson

Luis J. Rodriguez - Vice-Pres
Presidential Electors:
Ciaran Camille Burch, Colin Nathanael Burch, Calvin Leman, Matthew Alex Neiwirth

CONSTITUTION
Virgil H. Goode
James N. Clymer - Vice-Pres
Presidential Electors:
Daniel Braman, David Hay, Paul Venable, Floyd Whiteley

LIBERTARIAN
Gary Johnson
James P. Gray - Vice-Pres
Presidential Electors:
Mikel Hautzinger, Rob Oates, Cathy Smith, Dwight Ziek

DEMOCRATIC
Barack Obama
Joe Biden - Vice-Pres
Presidential Electors:
David Bieter, Bethine Church, Marilyn Howard, George Millward

REPUBLICAN
Mitt Romney
Paul Ryan - Vice-Pres
Presidential Electors:
Travis Hawkes, Teresa Luna, Jason Risch, Diamond Watkins

INDEPENDENT
Jill Stein
Cheri Honkala - Vice-Pres
Presidential Electors:
Robert Loftus, Eric Richardson, Caleb Thom, Marlena Warner

FOR REPRESENTATIVE IN CONGRESS FIRST DISTRICT
(Vote for One)

FOR COUNTY COMMISSIONER FIRST DISTRICT
(Vote for One)

FOR COUNTY COMMISSIONER THIRD DISTRICT
(Vote for One)

FOR COUNTY SHERIFF
(Vote for One)

FOR PROSECUTING ATTORNEY
(Vote for One)

FOR SUPERVISORS
(Vote for Three)

FOR LEGISLATIVE DISTRICT 5 FOR STATE SENATOR
(Vote for One)

Gresham Bouma (REP)

Dan J. Schmidt (DEM)

Wayne Rausch (REP)

Keith G. Wilson (DEM)

FOR LEGISLATIVE DISTRICT 5 FOR STATE REPRESENTATIVE POSITION A
(Vote for One)

Cindy Agidius (REP)

Paulette E. Jordan (DEM)

W. W. (Bill) Thompson (DEM)

FOR LEGISLATIVE DISTRICT 5 FOR STATE REPRESENTATIVE POSITION B
(Vote for One)

Kenneth B. De Vries (REP)

Shirley Gene Ringo (DEM)

Kyle Hawley

David Huggins

Note: Names of candidates may appear in a different rotation on your Official General Election Ballot.
# Idaho Constitutional Amendments

**S.J.R. 102**

*Shall Section 5, Article X, of the Constitution of the State of Idaho be amended to provide that the state board of correction shall have the control, direction and management of adult felony probation and parole?*

- YES
- NO

**Legislative Council’s Statement of Meaning, Purpose and Result to Be Accomplished**

Currently, Section 5, Article X, of the Constitution of the State of Idaho provides that the Board of Correction shall have the control, direction and management of adult probation and parole. The proposed amendment would insert the word “felony” before the word “probation” and would clarify that the Board of Correction’s authority is limited to the supervision and management of felony offenders. Consequently, if the proposed constitutional amendment is adopted, the Board of Correction would not have the authority to supervise or manage misdemeanor probationers. Misdemeanor probationers would continue to be supervised by Idaho counties, as is permitted by law.

**H.J.R. 2aa**

*Shall Article I, of the Constitution of the State of Idaho be amended by the addition of a New Section 23, to provide that the rights to hunt, fish and trap, including by the use of traditional methods, are a valued part of the heritage of the State of Idaho and shall forever be preserved for the people and managed through the laws, rules and proclamations that preserve the future of hunting, fishing and trapping; to provide that public hunting, fishing and trapping of wildlife shall be a preferred means of managing wildlife; and to provide that the rights set forth do not create a right to trespass on private property, shall not affect rights to divert, appropriate and use water, or establish any minimum amount of water in any water body, shall not lead to a diminution of other private rights, and shall not prevent the suspension or revocation, pursuant to statute enacted by the Legislature, of an individual’s hunting, fishing or trapping license?*

- YES
- NO

**Legislative Council’s Statement of Meaning, Purpose and Result to Be Accomplished**

This proposed amendment would provide that the rights to hunt, fish and trap are a valued part of Idaho’s heritage and would preserve these rights for the people of Idaho and manage these rights through the laws of the state. This amendment specifies that hunting, fishing and trapping shall be a preferred means of managing wildlife. This amendment does not create a right to trespass or affect rights to divert or appropriate water. This amendment also will not prevent the suspension or revocation of licenses issued by the state for hunting, fishing or trapping.
PROPOSITION 1 - Referendum to approve or reject legislation limiting negotiated agreements between teachers and local school boards and ending the practice of issuing renewable contracts.

Referendum to approve or reject S1108; relating to education: revising Idaho Code by amending 33-513, 33-514, 33-514A, 33-315, 33-515A, 33-516, 33-521, 33-522, 33-1003, 33-1004H, 33-1271, 33-1272, 33-1273, 33-1274, 33-1275, 33-1276 and 33-402; repealing 33-1004G; and, by adding new sections 33-515B, 33-523, 33-524, 33-1271A, 33-1272A and 33-1274A to revise the annual written evaluation process for professional staff; phase out renewable individual contracts; provide that professional staff employed after January 31, 2011 shall not be entitled to a formal review of decisions for not being reemployed; allow school boards to change the length of terms stated in current contracts and reduce the salaries of certificated staff with renewable contracts without due process proceedings; require school districts to disclose to employees a list of professional liability insurance providers; eliminate education support program for school districts experiencing enrollment decreases greater than one percent; eliminate teacher early retirement incentives; restrict the scope of negotiated agreements between school boards and professional staff to compensation and the duration of negotiated agreements to one year, and eliminate provisions for fact finding in professional negotiations.

Shall the legislation limiting negotiated agreements between teachers and local school boards and ending the practice of issuing renewable contracts be approved?

☐ YES  A YES vote means you approve the legislation.

☐ NO  A NO vote means you reject the legislation.

PROPOSITION 2 - Referendum to approve or reject legislation providing teacher performance pay based on state-mandated test scores, student performance, hard-to-fill positions and leadership.

Referendum to approve or reject S1110; relating to education: revising Idaho Code by adding new section 33-1004I to provide and distribute in fiscal year 2013 state share-based pay for performance bonuses to certificated instructional staff based on a school's median student growth percentiles on state achievement tests and a school's median standardized score on state achievement tests and local share-based pay for performance based on student test scores, graduation rates, dropout rates, percent of graduates attending postsecondary education or entering military service, meeting federal "adequate yearly progress" number of students successfully completing dual credit or advanced placement classes; percent of students in extracurricular activities, class projects, portfolios, successful completion of special student assignments, parental involvement, teacher-assigned grades, and/or student attendance rates, and, in fiscal year 2014 and thereafter, in addition to the aforementioned bonuses, provide incentives for certificated instructional staff in hard-to-fill positions and leadership awards for certificated instructional staff who assume one or more of the following additional duties: instructional staff mentoring, content leadership, lead teacher, peer coaching, content specialist, remedial instructor, curriculum development, assessment development, data analysis, grant writing, special program coordinator, research project, professional development instructor, service on education committees, educational leadership and earning national board certification.

Shall the legislation providing teacher performance pay based on state-mandated test scores, student performance, hard-to-fill positions and leadership be approved?

☐ YES  A YES vote means you approve the legislation.

☐ NO  A NO vote means you reject the legislation.

PROPOSITION 3 - Referendum to approve or reject legislation amending school district funding, requiring provision of computing devices and online courses for high school graduation.

Referendum to approve or reject S1194; relating to education: revising Idaho Code by amending 33-125, to provide for a fiscal report card; repealing 33-129 relating to science education matching grants; amending 33-357 relating to a certain internet website; amending 33-1004 relating to the educational support program; adding new section 33-1002A relating to fractional average daily attendance; amending 33-1004 relating to staff allowances; amending 33-1004A relating to the experience and education multiplier; amending 33-1004E relating to district's salary-based apportionment; amending 33-1004F relating to obligations to the public employee retirement system and social security; amending 33-1020 relating to moneys distributed to the Idaho Digital Learning Academy; adding new section 33-1021 relating to distribution of moneys to school districts for certain math and science courses; adding new section 33-1022 relating to public school technology and expenditures or distributions of moneys for such; adding new section 33-1626 relating to dual credit; adding new section 33-1627 relating to online courses and mobile computing devices and providing certain expenditures or distributions of moneys; adding new section 33-5216 relating to public postsecondary institutions and the duration of negotiated agreements to one year; and eliminate provisions for fact finding in professional negotiations.

Shall the legislation amending school district funding, requiring provision of computing devices and online courses for high school graduation be approved?

☐ YES  A YES vote means you approve the legislation.

☐ NO  A NO vote means you reject the legislation.